

The Initial Teacher Education partnership at the University of Sussex is run in the interests and under the authority of the Sussex Consortium for Teacher Education and Research. The consortium consists of all partnership schools and settings with the University of Sussex operating as the managing agent. Membership of the consortium is reviewed annually and seeks to be fully inclusive drawing upon the expertise of large Teaching School Hubs, School Direct Partnerships as well as individual settings, schools or academies operating in the early years, primary, secondary, tertiary, special educational needs and independent sectors. Membership of the partnership is secured through the renewal of an annual partnership agreement.

The role of the steering committee is to oversee the strategic direction of the consortium, reviewing and approving recommendations and monitoring the quality of ITE provision.

- a. To plan strategically, manage and oversee the development of the Consortium, including resource allocation, and to advise its members accordingly.
- b. To receive, scrutinise and transmit to the School's Taught Programmes Committee, all Initial Teacher Education curriculum and assessment proposals.
- c. To oversee monitoring, evaluation and quality assurance procedures.
- d. To co-

