Faculty of Media, Arts and Humanities Research and Scholarship Internally Funded Leave Policy

1. PRINCN the generation of qality outputs necessitates concentrated periods of study and from teaching; successful grant applications demand time and focus; intense programmes of impact activity may be incompatible with the teaching timetable.

Accordingly, MAH's Funded Leave Policy is designed to:

- Actively support the research strategies and scholarship needs of subject areas, including REF strategy and curriculum development.
- Be responsive to the needs of faculty on different tracks and at different career points.
- Support the creation of publications, practice, and scholarship outputs of the highest quality.
- Support work leading to external grant funding.

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- be supported across MAH. Faculty/Subject staffing and financial resources, including the leave of other members of faculty, may have a bearing on the quantity of leave awarded in each subject group.
- 2.8 In cases where more staff apply for leave than can be accommodated in a term in a given subject group, applications will be prioritised according to the following criteria:
 - 1. Relevant EDI considerations (applicants with a disability as defined by the Equality Act 2010, those returning from periods of maternity, adoption or shared parental leave);
 - 2. Career stage of the applicant, with priority given to early career academics;
 - 3. Length of time since the applicant last had leave;
 - 4. Relevant operational considerations for the subject group and or faculty of MAH. Heads of Subject will be asked to rank leave applications based on the criteria outlined above and this will be noted by the MAH Leave Committee when awarding leave. The MAH Leave Committee will also review applications on the basis of the planned outcomes of the leave and the relevance of these outcomes to MAH's strategic aims and,