

REGULATION 22: DEGREE OF MASTER OF ARTS IN SOCIAL WORK AND ITS ASSOCIATED AWARDS Postgraduate Diploma in Social Work, MA in Applied Social Care and the Postgraduate Diploma in Applied Social Care, which are exit awards for students who have not completed the full course of study

3. In accordance with Article 10 of the Charter and in accordance with the Statutes, the University shall:
 - (a) grant and confer Degrees, Diplomas, Certificates and other academic distinctions to and on persons who shall have pursued a course of study approved by the University and shall have passed the examinations or other tests prescribed by the University; provided that all Degrees, Diplomas, Certificates and other academic distinctions so granted and conferred shall be held subject to this Regulation.
 - (b) on what the University shall deem to be good cause, to deprive persons of any Degrees or other distinctions conferred on them and to revoke any Diplomas or Certificates granted to them by the University.
4. The degrees, foundation degrees, diplomas, certificates, and other distinctions of the University shall be awarded by the authority of Senate on the recommendation of one of its authorised sub-committees.
5. The University reserves the right to apply a range of sanctions against students for academic debt, academic-related debt and non-academic related debt as set out in the Student Debt Policy.
6. The conferment of any degree, or the award of any foundation degree, diploma or certificate, may be revoked by Senate, provided that the individual circumstances of each such case shall be considered by Senate.
7. The power to interpret this Regulation shall be vested in Senate.
8. The facilities available to full-time and part-time students shall be prescribed by Teaching and Learning Committee and by Performance Committee.
9. A student will be subject to the University's Policy on Exploitation and Commercialisation of Intellectual Property.
10. Any attempt to exploit commercially the University's intellectual property outside the terms of this Policy will infringe the University's rights and the University reserves the right to enforce its rights.

Admission and Registration

11. Every application for admission shall be submitted on the designated form.

Entrance requirements

12. The entrance requirements for a course shall be determined by the Pro-Vice-Chancellor (Teaching and Learning).
13. A student shall be registered in the School of Education and Social Work.
14. The School Teaching and Learning Committee shall prescribe that each course is available only to full-time students, only to part-time students, or to both.

Simultaneous Registration

15. No person shall be eligible for admission who would thereby be registered simultaneously for an award in more than one institution, except:
 - (a) under the terms of an agreement between the University and that institution; or
 - (b) with the permission of the Head of the relevant School of Studies.
16. A student shall not be permitted to register simultaneously for more than one award of the University without the permission of the Head of the relevant School of Studies.

Exemption from part of a course

17. A student may be exempted, under procedures approved by Teaching and Learning Committee, from part of a prescribed course of study on the basis of previous education or relevant experience.

Admission to a course

18. A student shall not be admitted to a course unless they have:
 - (a) satisfied, or have been properly exempted from, the entrance requirements for the course;
 - (b) agreed to comply with the *Charter and Statutes*, and *Regulations* of the University.
19. The Director of Teaching and Learning of the relevant School of Studies, or relevant Course Convenor or Course Selector so delegated by the Director, shall have authority to accept applications for admission in conjunction with the Chief Operating Officer (or nominee). The Chief Operating Officer's decision shall be final.

Re-admission to a Course

20. No student will be re-admitted to the University on a course of study of equivalent length, level or award to one they have previously failed or from which they have withdrawn or otherwise been required to leave, except with the express permission of the Chief Operating Officer. Where permission is granted in exceptional cases, the University may apply restrictions to the re-admission including limiting the number of

26. No person may attend any course, including receiving supervision, unless registered for that course as a student.
27. A student shall be required to attend such academic and practical work and to perform such academic engagements as may be prescribed for the course concerned.
28. A student, unable by reason of illness, incapacitation or other emergency, to fulfil the attendance requirements, shall inform the Director of Student Experience (or the Director of Teaching and Learning or the course convenor). In the event of a student suffering illness lasting more than six days, a medical certificate must be obtained and sent to the Director of Student Experience.
29. The Director of Teaching and Learning may permit a full-time student to carry out their 1.015 T4.8-0.v

36. A student shall be required to gain practical experience of social work by attachment to professional agencies recognised by Teaching and Learning Committee, for periods determined by Teaching and Learning Committee.
37. A student shall be required to work under the supervision of tutors of the University and of professional workers designated for this purpose by the professional agencies in consultation with the University appointed by the Head of School.
38. Under procedures approved by Teaching and Learning Committee, the Director of Teaching and Learning may approve a variation in the curriculum for an individual student.

Examination and Award

Appointment of Examination Boards

39. Teaching and Learning Committee shall be responsible for assessment policies and procedures. The School Teaching and Learning Committee shall appoint examination boards, as may be appropriate, which shall include internal examiners and at least one external examiner.

Title of awards and courses

40. The title of awards shall be determined by Teaching and Learning Committee. The titles of courses shall be determined by the Validation Panel for new awards and, subsequently, by the School Teaching and Learning Committee.

Minimum Credits required while registered for an award

41. The minimum credits to be achieved while registered for an award shall be determined by Teaching and Learning Committee.

Maximum time allowed while registered for eligibility for an award

42. Teaching and Learning Committee shall determine the maximum time allowed, from date of first registration, for a student to be eligible for an award.
43. For Courses comprising 120 credits or less approval may be sought for an extended period of registration where there are professional development or accreditation requirements. Approval will be subject to consideration of factors of currency of learning and an appropriate level of professional engagement across the period of extended study. Approval may be granted at validation, or subsequently by the appropriate School Teaching & Learning Committee, and reported to Teaching and Learning Committee.

Submission of work for assessment

44. Work submitted for assessment shall:
 - (a) be written in English unless otherwise approved by the validation panel under guidance from Teaching and Learning Committee;
 - (b) be the candidate's own work except where other authors are acknowledged by a method acceptable to the examiners;

- (c) become the property of the University which may lodge it in the Library or elsewhere and shall have the right to take copies of it and circulate those copies as it shall think fit.

Project, Dissertation or Thesis

- 45. A student required to submit a project, a dissertation, or thesis:
 - (a) shall work under the direction of a supervisor or supervisors appointed by the Course Convenor;
 - (b) shall comply with the requirements prescribed by the validation panel under Teaching and Learning Committee guidelines with regard to the topic, form and length of the project or dissertation or thesis or portfolio;
 - (c) shall submit by the due date the number of copies required by Teaching and Learning Committee.
- 46. Only material which is freely available for publication may be incorporated into work submitted for assessment unless the Director of Teaching and Learning gives specific permission to the contrary. For work permitted to incorporate material not freely available for publication an embargo on consultation or restriction of access may be imposed by the Library for a specific duration on the recommendation of the Director of Teaching and Learning and other conditions shall apply at the discretion of Senate.

Pass list

- 47. The School Teaching and Learning Committee shall ratify the Pass List.

Categories of awards

- 48. A student registered on a course leading to the award of the degree of Master of Arts in Social Work , Master or Arts or Postgraduate Diploma in Leadership, Management & Supervision, Practice Education, or Effective Practice. may be awarded the qualification in one of the following categories:
 - (a) Pass
 - (b) Pass with Merit
 - (c) Pass with Distinction.
- 49. A student registered on a course leading to the award of the Postgraduate Certificate in Leadership, Management & Supervision, Practice Education, or

The termination of training procedures, which are approved by Senate, will be published in course handbooks provided to students.

Failure to satisfy the examiners at the first attempt

58. A student who has failed to satisfy the examiners at the first attempt may, with the permission of the Social Work Master's Examination Board, and on the recommendation of the examiners, retake a second examination to be held at a time prescribed by the examination board during the twelve month period immediately following the first attempt. Such a student may be required to pursue a further course of study for a specific period but not exceeding three terms and must pay all appropriate fees arising from such further study.

Failure to satisfy the examiners at the second attempt

59. A student who fails to satisfy the examiners at the second attempt shall not be permitted to retake an examination again for that award unless the course regulations specifically enable additional attempts. Such rules must be approved by the appropriate committee of the University and must be clearly published in course documentation. Courses which include local rules are the full range of postgraduate 'post-qualifying' courses.

Withholding of an award

60. The University reserves the right to withhold the award of any degree, diploma or certificate and to withhold any recommendation for any award or recognition of study by any accrediting or validating body from a student who is in arrears with the payment of tuition fees due to the University or to an affiliated institution.

Appeals

61. There is no right of appeal in the University against the academic judgement of the duly appointed examiners.
62. A student shall have the right to appeal against a decision of the subject examination board, on one of the grounds described below, in relation to the conduct of assessments affecting:

- (a) failure of the course – i.e. a()0.6aMC Td bTj -0.002 Tw 0.283 0 Td [(.)5 (.)-6.6 (6)2.6 (.)-6.6 (2

- (a) that there existed circumstances affecting the student's performance of which the examiners were not aware when their decision was taken and which could not reasonably have been presented to the examiners;
 - (b) that there was a procedural irregularity (including administrative error) or other inadequacy in the conduct of the examinations, or processing of marks or grades, or the categorisation of an award of such a nature as to cause doubt as to whether the result might have been different had there not been such an irregularity;
 - (c) that there exists evidence of prejudice or of bias on the part of an examiner.
64. A student shall have the right to appeal against a decision made by a Fitness to Practise Panel in accordance with Termination of Training procedures that the student is required to withdraw from the University, on one or more of the following grounds:
- (a) that there is new evidence material to the decision that was not considered by the Fitness to Practise Panel;
 - (b) that there was a procedural irregularity in the Termination of Training process of such a nature as to cause doubt as to whether the result might have been different had there not been such an irregularity;
 - (c) that the Fitness to Practise Panel failed to comply with the guidance of the relevant professional body.
65. Senate shall appoint an Appeals Board and procedures governing the conduct of appeals shall be set down by the Appeals Board. The composition of the Appeals Board shall be determined by Senate and published annually in the *Organisation of the University* document for the current year. The functions of the Appeals Board shall be:
- (a) to oversee matters of policy and procedure relating to appeals which are lodged by students on taught courses;
 - (b) to receive an annual report on the conduct of taught course appeals;
 - (c) to report on, and make recommendations in respect of appeals matters to Senate, via its Teaching and Learning Committee.
66. Members of the Appeals Board shall form themselves into Appeals Panels for the purpose of examining appeals made under paragraph 62. An Appeals Panel shall normally consist of four members of the Appeals Board, and be composed of: a Chair, two academic faculty members and one student member. The role of Chair and student member shall be restricted to members of the Appeals Board designated as candidates for these roles in the *Organisation of the University* document. The normal quorum for an Appeals Panel shall be: a Chair, one academic and one student member; but exceptionally may be a Chair and two academic faculty members of the Appeals Board. Decisions of Appeals Panels shall be reached by a simple majority vote of those members present and voting, with the Chair having a second and casting vote if necessary.
67. The Appeals Board shall convene Appeals Panels for the purpose of examining appeals made under paragraph 64 as and when required. The Panel shall be composed of three members of the Appeals Board, namely a Chair, one academic

faculty member with significant recent experience of a discipline requiring the determination of professional competence requirements (but who should not be from the appellant's Department), and one student member, with the addition of one senior professional co-opted to the Panel from the profession relevant to the appellant. The role of Chair and student member shall be restricted to members of the Appeals Board designated as candidates for these roles in the *Organisation of the University*

unless otherwise specified by the Appeals Panel at the time of the hearing, in which case a specific reason for needing the additional time will be given to the appellant.

74. The Appeals Panel, whose decision shall be final, shall, in the case of an appeal under paragraph 62 either:
 - (a) arrange for the appellant and the relevant Examination Board to be informed that the appeal is not upheld and that the decision of the Board should not be altered; or
 - (b) uphold the appeal and determine a remedy appropriate in the circumstances, and inform the appellant and the Examination Board accordingly. The Panel is authorised, on behalf of Senate, to determine a student's category of award in the light of the outcome of an appeal.
75. The Appeals Panel, whose decision shall be final, shall in the case of an appeal under paragraph 64, either:
 - (a) arrange for the appellant and the relevant Fitness to Practise Panel to be informed that the appeal is not upheld and that the decision of the Fitness to Practise Panel should not be altered; or
 - (b) uphold the appeal and determine a remedy appropriate in the circumstances, and inform the appellant and the Fitness to Practise Panel accordingly.

Fitness to Study

- 76 Fitness to study is defined as fit to: benefit from the programme of study or research; participate and function largely independently in the university environment including in academic, residential, social, community activities. A student may be considered not fit to study if they cannot make academic progress without frequently disrupting the academic, social or normal business of the University, its staff and other students. This regulation also applies where continued attendance is likely to be detrimental to the health of the student. Under procedures approved by Senate, where a Fitness to Study Panel believes that a student is not fit to study, the Director or Deputy Director for the Student Experience (or nominee) may recommend to the Pro Vice Chancellor for Education and Students that the student be required to temporarily or permanently withdraw or that an applicant may be required to withdraw or defer admission.

- 79 Where a student or applicant lodges an appeal, they must not attend between the date of the notice in writing that they must withdraw, or temporarily withdraw, and the outcome of the appeal.