

Embracing Social Inclusion? The asylum seeker experience of applying for admission to tertiary education in Australia



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ARTICULATED

EDUCATION

shall be fundamental stages. Elementary education shall be compulsory and free for all. Technical and vocational education shall be made available to all on the basis of merit. (United Nations, 1948; 1949)

Institutional Theory for Managing Diversity

... a set of rules, norms, established modes of interacting
... organizational objectives ... and pursuing organization

1. The Regulatory Dilemma relates to ruler, law and conveyances of power

and moral responsibility.

recorded as the key feature of news

institutionalism emphasising creation
shared constructions of social reality

How is equity interpreted in university

culture?

access for those seeking

the Regulative Pillar"

"Th

Education starts at age 10

'Free' ed

the revenue

Identified as an equity

identified as international student

2011 2012 2013 2014 2015 2016 2017 2018 2019 2020

Critical Race Theory.....

ingrained in every aspect of society. More

U. CDT:

Research design

Stories give voice from the views below

2014-2015: Rob participated in two research interviews and gave us access to email correspondence between themselves and the university

2015-2016: Rob participated in two research interviews and gave us access to email correspondence between themselves and the university

normative values and cultural, cognitive constructions and practices

2 full fee scholarships

5?

Followed by a

Thematic Data Analysis

In total, 11 full scholars & have been in





Definition of the Right to Education

Recogn

Actions taken by staff

departments to the cause

—Willingness to learn more and maybe change

Student Applicants are told "they can but they

can't"

cultural cognitive constructions of equity

now, my sister's worker [my wife's friend]

seems to be a lot of conversations with a lot of good will

and seems to be a lot of good will



targeted within the university and at that meeting it was raised you know how you're

you can't see the [unclear] of international students

there's a lot of

"I've been ex
of his family
having had a
immigrant g

Description of the Right to Education

'Article 26'

Actions taken by staff

departments to the 'cause'

"So I'm not going
question them.....
troubles, I don't k
about it. I told you
you to be in debt!
can you think about it!

"Manipulation and pressure as a measure, which is
'verbal room'?"

Student Applicants are told "they can buy

...they are d
or

can't"



Being told we can but we can't

"Can't" is not a word to use in any situation like this. It's not a word to use in any situation like this.

body is in debt to us, the only thing that you know right now we have and you to be in debt to us, no

...and this is the first time we've ever seen a student like this. We've never seen a student like this.

...and this is the first time we've ever seen a student like this. We've never seen a student like this.

dents by telling them you're allowed but you can't" "they are torturing students

Elliot



"I had to answer that question and every time I have to

documentary and this is what I have and I explained this

"University student convicted" Lucas

mine culture section. And the experience that I

important weather system

The government of the early 19th century had been established and it was not

from the University of Elliott

from the University of Elliott

Key Themes

1. RIGHT TO EDUCATION

asylum

POWER & TRUST

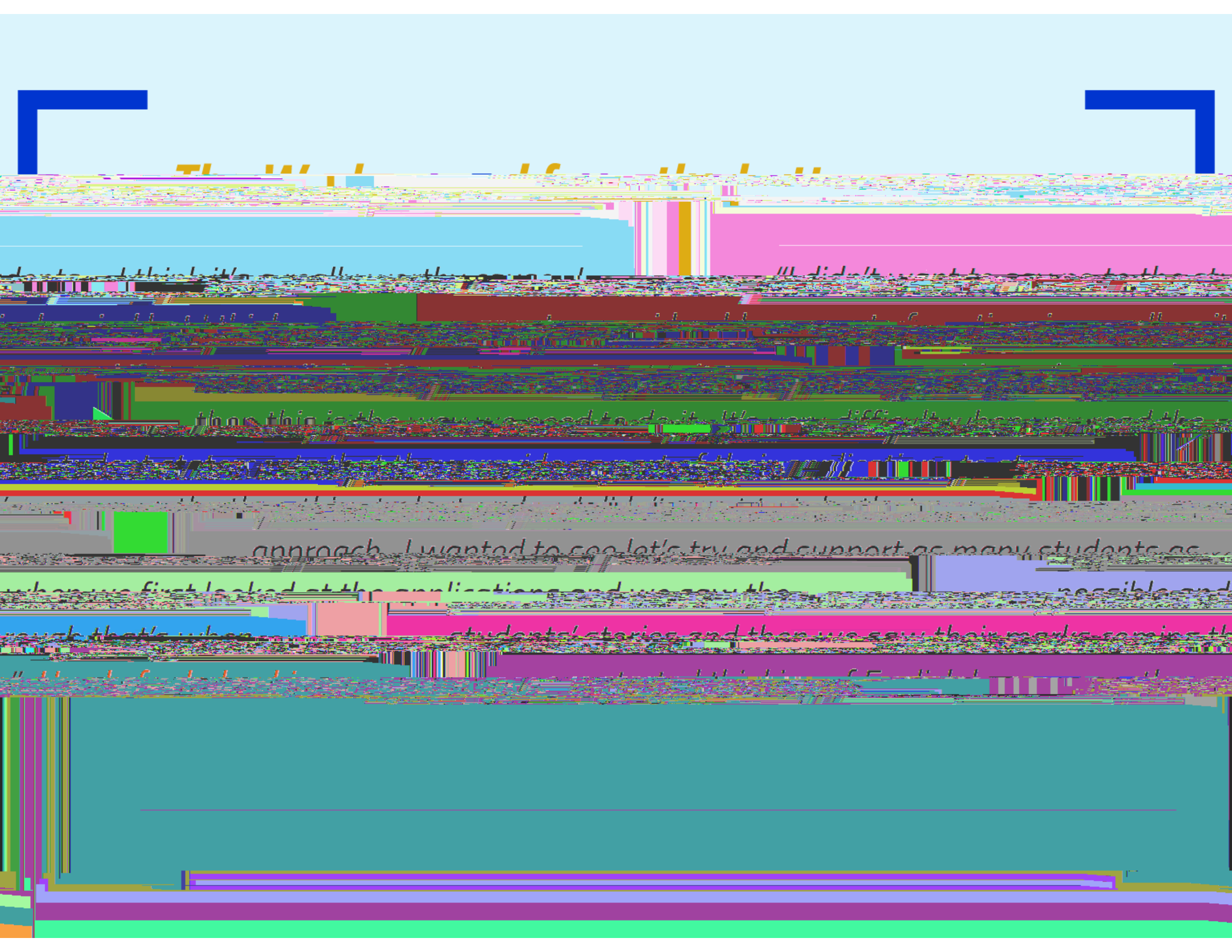
Subthemes: P

3. WIRGAKA KOLLO

Work Around

the cause

- Commitment to.







ent, formalise and enact 'workarounds'

ard template'

Article 267: How can we ensure that we are not just talking about it?

Discussion

place?

taken p

assumption of one size fits all

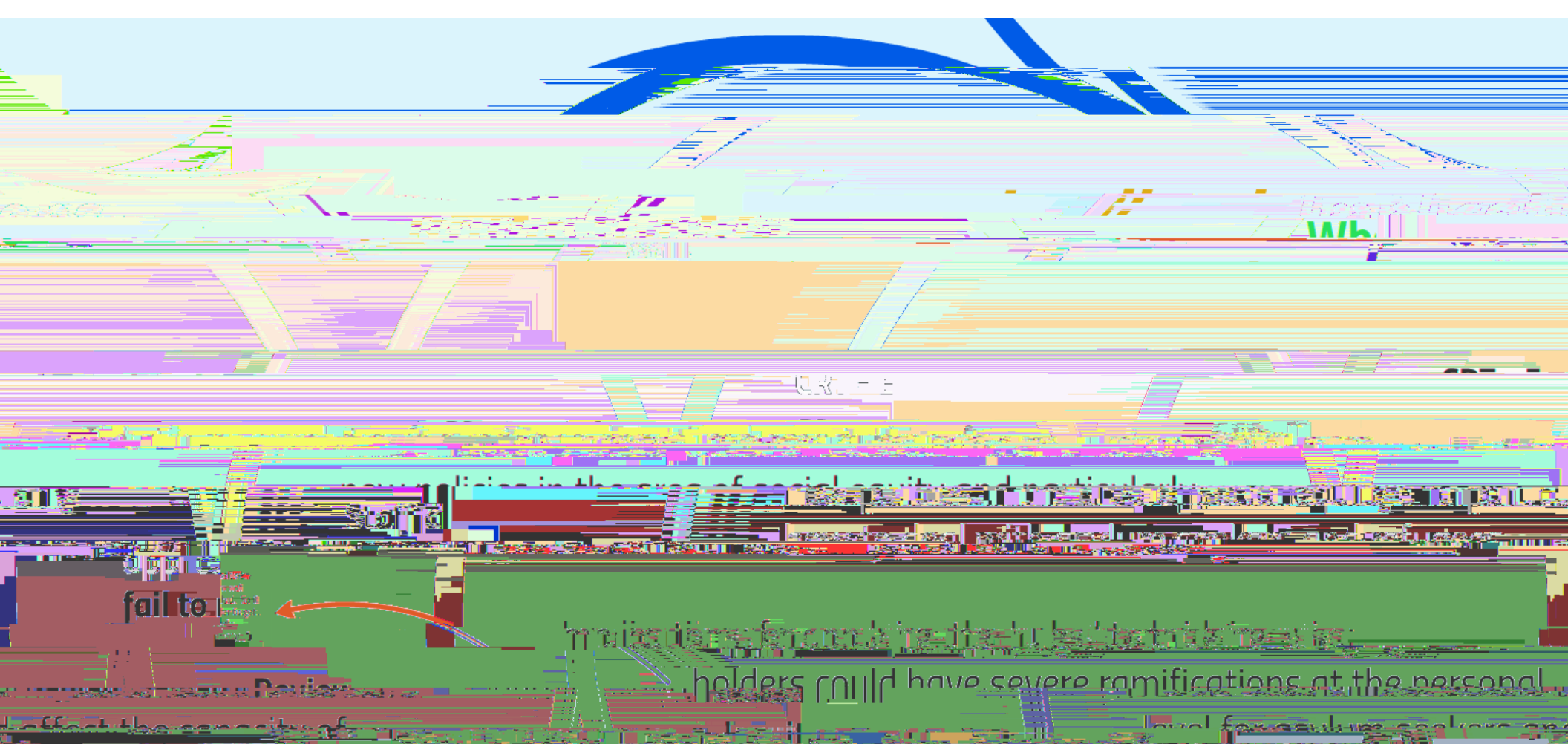
Staff and potential students are starting to realise not all

equity template'

What resource commitment and what sources of funding should support Article 267?

~~!!In this tradition connects to DEI (Diversity & Inclusion)~~

are in *work*—cultural, cognitive, institutional elements. The way these elements aligned offers a theoretical interest and became aligned in time, how it plays out and insight into how disadvantage is engendered, how "diversity management" and "equality of opportunity" grow.

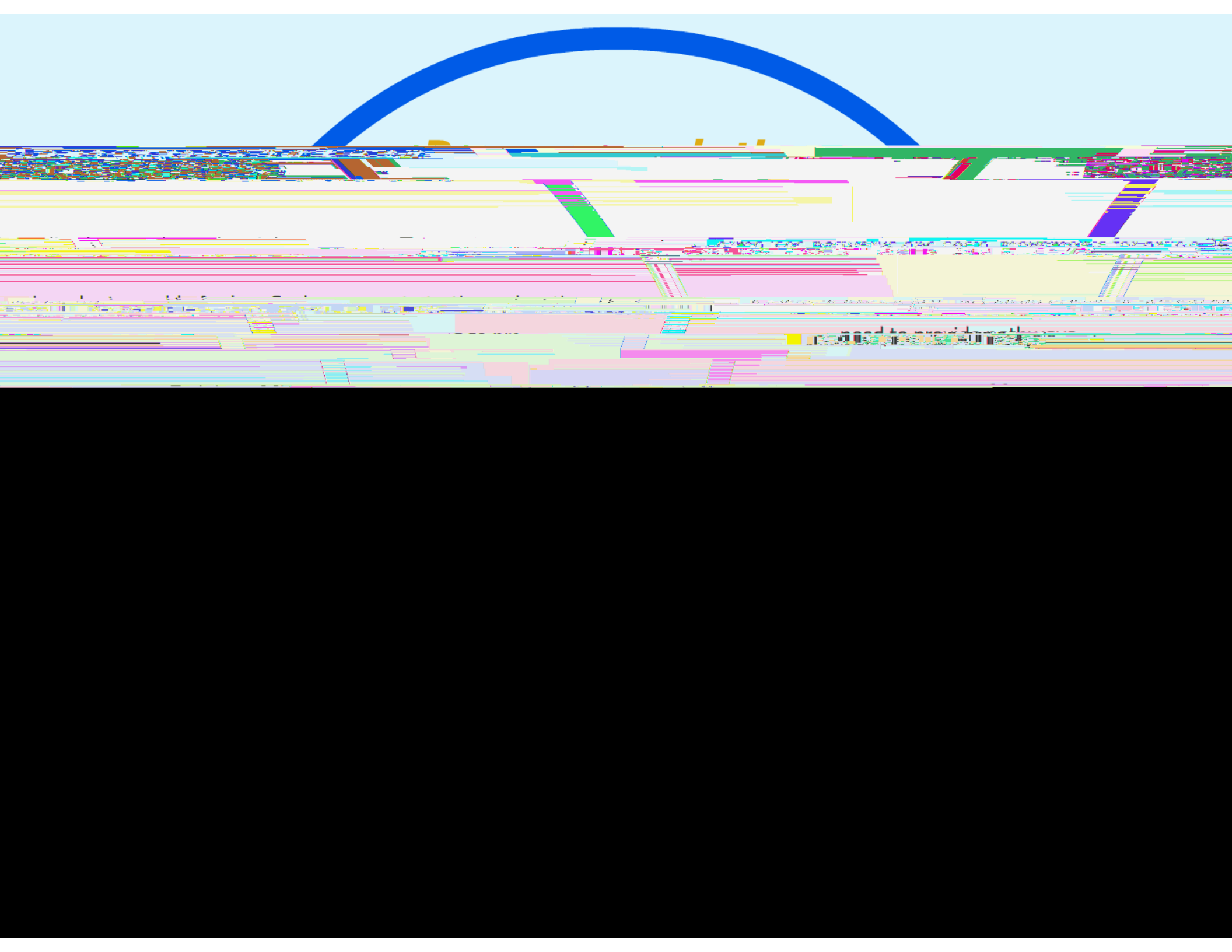


fail to

Review

holders might have severe ramifications at the personal
level for culture and core

"I've been to University, and every time I really felt really positive.



~~!!In this tradition congruence to DEI (Diversity & Inclusion)~~

from "cultural" cognitive-institutional elements. The way these elements are aligned offer a theoretical interest and become aligned around how it plays out and insight into how disadvantage is engendered, how "diversity management" and "equality of opportunity" are

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