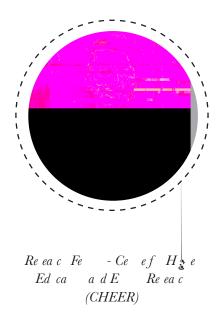




D ec - Ce ef $H_{\mathcal{Z}}$ e Ed ca a d E Re ea c (CHEER)



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/H, % (0M, *10)+%&I%' (0102%G21%, 1)24501H, 6% (%BPKNY%21%)H, %0*1)% (0M, *10)+%0 (%)H, %J&' ()*+0%/H, *, %2*, %(&G% 8E%-' 450J% (0M, *10)0, 1%2 (6%2%(,)G&*] %& I%CU%H0SH, *%), JH (&5&S0J25%1)' 60, 1% (1)0)'), 1% (6, *%)H, %60*, J)% 1' -, *M010&(%&1%)H, % 0(01)*+%&1%' 0SH, *%#6' J2)0&(%2(6%;J0, ()010J%\$, 1, 2*JHWI inistere de I'#(1, 0S(, 3, ()% ?' -, *0, ' *%,)%6, %52%\$, JH, *JH, %?J0, ()010a', % #?\$?X0% (%CNNNY%/' (0102%, 1)24501H, 6%2%, \$25%*23, G&*] %8.*% *, S' 52)0 (S%)H, %-*0M2), %H0SH, *%, 6' J2)0& (%1, J)&*0%[H05, %)H, %(' 34, *%&1%-*0M2), %H0SH, *%, 6' J2)0& (%-*&M06, *1%-G21%RQ%I8PDC%-,*J,()%&1%\&)25%' #>1X\n(\%)H,\%2J26,30J\\(\delta\),2*\\\CN8EVCN8RY\\(\delta\)H01\\(\delta\)',21,6\\(\delta\)&\\\QR\\(\delta\)H,\% 2J26, 30J%, 2*%CN8TVCN8PW\ #?\$?\%CN8PX0\@3&(\$\%H, \%-*0\M2), \%(1)\0)\ 0\&(1\%, 1)212\%, 1)24

H0SH, *%, 6' J2)0& (1%2 (6%+121%3 26, %) (1%7, 21, 6%+! /% 12S, 1%8, 25%&1%)H, %1%7, ()%, 1&*3%-*&J, 11%M9Z1&*6% A' 10 (, 11%+*&' -1%CN8QXD!

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?J0, ()010J%, 1, 2*JH%11%2*S2 (01, 6%2*S, 5+%) (% (0M, *10)0, 1%G0)H0 (%, 1, 2*JH%24&*2)&*0, 1%2*%, 1, 2*JH% (0)1%, 1)24501H, 6%(%2JJ&*62 (J, %G0)H%(2)0& (25%-*0&*0)0, 10% (%' (0102%)H, *, %2*, .%

- 8D EP%J0, ()010J%*, 1, 2*JH%J, ()*, 1%
- CD EPC%, 1, 2*JH%24&*2)&*0, 1%
- ED C8U%, 1, 2*JH% (0)0, 1%
- RD EQ%6&J)&*25%IJH&&51%

/H, %3 20 (%, 1, 2*JH%), 561% (%/' (0102 (%, 1, 2*JH%), ()*, 1½*, .% &3 -')0 (\$\%2 (6\%! \/e\@S*0J' 5)' *, \%2 (6\% A0&), JH (&5&S+e\%&J025\%J0, (J, 1\%2 (6\%H)& (&30J1\%2 (6\% , 60J25\%J0, (J, 1\max) #\$>! 0Net, 2019). Tunisia's

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+, 2 %CN8EVCN8RY%H, %&) 25%('34, *%&I%(, G5+%, (*&55, 6%)'6, ()1%(%-'450J%, (0M, *10)0, 1%G21%Q8YP8UY%H01%)) + (14.5%) (14.5

/245, %E.%L, M, 5&-3, ()% (\(\psi \) (\(

%	CN8EVCN8R%	CN8RVCN8U%	CN8UVCN8K%	CN8KVCN8Q%	CN8QVCN8T%	CN8TVCN8P%
=' 450J% : (0M, *10)0,1%	Q8YP8U%					

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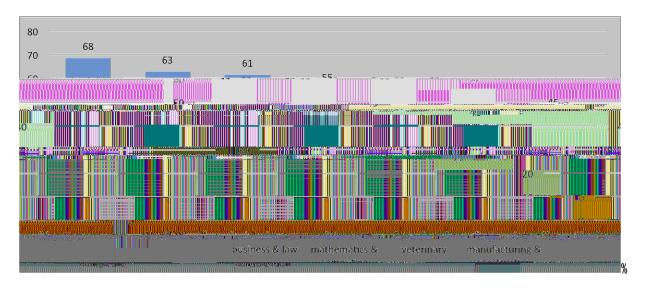
/245, %0.%F*26'2), 1%2J*811%95%B, M, 51°%4+%L01J0-50(, %)(%J26, 30J%, 2*%CN8TV8P%)(%='450J% : (0M, *10)0, 1%%

F*26' 2), %? -, J025012)0& (%

/&)25%('34,*%&1%

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70S' *, %C.%=*&-&*)0&(%&I%[&3, (%=HL%F*26'2), 1%0(%)H, %L0II, *, ()%70, 561%&I%?J0, (J, Y%CN8N%



?&'*J,.%?"#`#\$@Y%CN8R%

% 88

>(%2660)0&(%&%H, %&M, *255%-*&45em of unemployment, vomen's careers in the (2)' *25%J0, (J, 11%2 (6% -2*)U' 52*5+%0(%H, 301)*+%2 (6%-H+10J11%2*, %H&' SH)%&%4, %0 (H040), 6%4+%5, (6, *0421, 6%d25', 1%)H2)%4, J&3, %3&*, %32*], 6%2I), *%*26' 2)0&(%L2g0*0%CN8PX0%7&*%, Z23-5, Y%)' 60, 1%H2M, %&' (6%H2)%/' (0102 (% (S0(,,*1% 06)J2), %H2)%*260)0& (25%5, (6, *%-, *J, -)0& (1%2 (6%, Z-, J)2)0& (1%)0, 6%&%12305025%&5, 1%606%(&)%0)%G0)H% vomen's participation%0 (% (S0(,,*0(S%J2*,,*11/22(6%G&3,(% (S0(,,*11/24)),(%JH&&1,%),2JH0(S%10(J,%))%1% J' 5)' *255+%2 (6%&S01)0J255+%0IIOJ' 5)%&%4, %& (%2 (% (S0(,,*10(S%-*&^,J)%0), %WL, A&,*1/4CN8K6%; SH251/4CNNKX0%

/H, %, -&*)%#6'J2)0&(%2(6%7.0, ()010J%L, M, 5&-3, ()%0(%9*\$2(012)0&(%81%15230J% &&-, *2)0&(% &' ()*0, 1% CN8KT%-' 4501H, 6%4+%)H, %/'*], +0421, 6%;)2)01)0J257#J&(&30J%2(6%?&J025%\$, 1, 2*JH%2(6%/*20(0(\$\mathbb{M}\), \(0)*, \(0)

70S' *, \R.\=*&-&*)\lambda (1\ka\ka) , (\ka)(6\ka) &3, (\ka)(\ka)\ka)+-U25\ka)126, 3U\ka 2*, ,*\ka)' 6, ()1\ka (6\ka)
@J26, 3U\ka)2II\ka\cha NRVCN8N\kappa

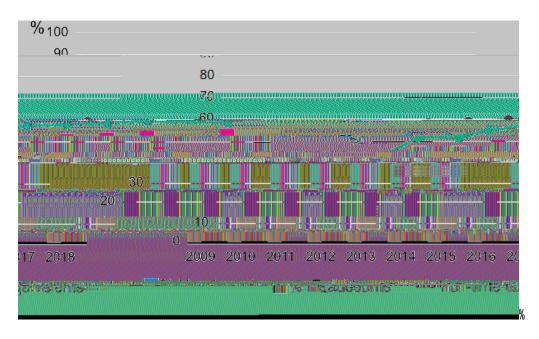
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; &), D%-?! #L%, M,51%(%)H, %IOS' *, %*, I, *%)&%-?! #L%BPPQ%, M,5%(%) %-?! #L%PPQ%, M,5%(M,5%) %-?! #L%PPQ%,

- F*26, %#.%d, +%-, *1&((, 5%&I% (0M, *10)+%' &1-0)251%
- Grade F: Master technologist ("Maître technologue")%
- F*26, %F.%/, JH(&5&S01)%
- F*26, %' .%@1101)2()%), JH(&5&S01)%

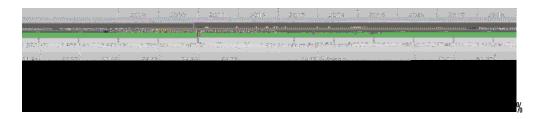
70S' *, %U.%[&3, (%21%2%?H2*, %&1%/&)25%\$, 1, 2*JH, *1%



?&'*J,.%; #?! 9%-(1)0)'), %1&*%?)2)01)0J19W: >?X/9CNCN%

There is very little recent information about women's academic careers in Tunisia. The country is 1&3,)13,1%(J5'6,6%(&31(255+%2(6%5,,)1(55+%1(%,51&(25%))'61,1%1%2J26,312%,153%F*,,(,%c%51JH3&(61% CN8K6%d2*23%c%A fiouni, 2014), or in regional studies of women's careers more generally (A fiouni & d2*231%CN80X%4')1%1(%)H, %241, (J, %k1%, 2605+%2M205245, %5, (6, *16012SS*, S2), 6%2)21,)11%H, 1, %1)'61, 1%k1), (%*,5+%2(%2G%2)2%1*&3% (0M, *10)+%G, 410), 11%8*%, Z23-5, 1%

/245, %P.%\$, 1, 2*JH, *1%4+%/+-, %&1%#3-5&+3, ()%2 (6%', 26J&'()%



?&'*J,.%; #?! 9%-(1)0)'), %1&*%?)2)01)0J19W: >?XY%CNCN%

/245, %8N.%L01)*04')0& (%L1%7' 550)03, %72J' 5)+%CN8TVCN8P%

F*26,%	/ &)25 %	[&3,('s%?H2*,%
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! 2(2621%@1021%2(6%%)H, *%', \$0& (1%&1%)H, %G&*560%/H01%\&&-, *2)0& (%&J' 11es mainly on students' mobility, 1)' 6+3M010)11%, ZJH2(\$, %&1%), 2JH0(\$%), 2JH0(\$%), 1, 2*JH%2J)0M0)0, 10%

@55%/' (0102 (%' #>1%H2M, %-2*)UJ0-2), 6% (%2%I0S (01UJ2 ()%(' 34, *%&1\#*213' 1\% ' (6' 1\%/, 3-' 1\%2 (6\% #*213' 1\fm**\&\chi, J)1\%18E0\%-*\&\chi, J)1\%(\%)H, \%, *0&6\%CNNT0CN8UX0\%/H, 1, \%-*\&\chi, J)1\%12\M, \%, 0 (1\&\si, 6\%)H, \% ZJH2 (S, % (,)G\&\si]1\%4,)G, , (%(1)0)')0\& (1\%1\%10\SH, \%, 6' J2)0\& (%(\%)H, \%\&')H, *(\% , 60), *\si2(, 2(\%\&' ()\si0, 1\%2(6\%)H, \\#: 0\% T unisia's thirteen public T unisian universities are active and increasingly cooperating with partners in #' *\&-, \%2(6\%)H, **', \\$0\& (1\%(\%)H, \%G\&\si0)\%

A, 106, 19H, %-*&^, J)1%0 (2 (J, 6%4+9)H, %#: %G0)H0 (9)H, %1*23, G&*] %& 19)H, %#*213' 1f%-*& S*233, 19)H, %

" &*0g& (%CNCN%-*&S*233, 19)H, %/' (0102 (0#' *&-, 2 (%4052), *25%2S*, , 3, ()11%,)JD1%/' (0102%H21%1, M, *25%

4052), *25%2S*, , 3, ()1%G0)H%210219)H, % ?%2 (6%)H, %(, 0SH4&'*0 (S%)&' ()*0, 10%/H, %F, (, *25%L0*, J)&*2), %& 18

> (), *(2)0& (25% &&-, *2)0& (%2)9)H, % 0 (01)*+%&1%' 0SH, *%#6' J2)0& (%2 (6%; J0, ()010J%\$, 1, 2*JH%019)H, %4&6+%

6, 10S (2), 6%,&%, (), *%1 ()& 2 (6%10S (%2 (+%&19)H, 1, %2S*, , 3, ()10%/H, %320 (%), (,)1%&19)H, 1, %2S*, , 3, ()1%2*, %

higher education, research, innovation and technology, and students' mobility. I (%2660)0& (%2%H0SH, *%, 6' J2)0& (%3, %&19)H, 1, %2S*, , 3, ()1%, 52), %& 3/5)' *, 1%2 (S' 2S, 11%), J& (62*+%2 (6%-*032*+%, 6' J2)0& (0%, 6%)0. (%3, 6

7' *)H, *3&*, \%/' (0102\01\%4' 0560 (S\%(, G\\)\&&-, *2)0& (\\&--&*)' (0)0, 1\\G0)H\\&\&\ 3, \\@1*\U2(\\2(6\\\?\&')H\\@1*\U2(\\\
J&' ()*0, 1\\(0)(\\H0SH, *\\, 6' J2)0& (\\2(6\\J)0, ()01\U\\, 1,

&I%PYRPP%/' (0102(%)' 6, ()1%(%), *)02*+%, 6' J2)0& (0%F, *32(+%01%)(%, J&(6%-52J, Y%G0)H%2%)&)25%&I%JYUPP% 1)' 6, ()11%&55&G, 6%+%\$&32(02%G0)H%%&)25%&1%Y8UC%)' 6, ()10% (%H, %2J26, 30J%, 2*%CN8KVCN8QY%%)25%&1% TU%/' (0102(% (6,*\$*26'2),1%2(6\RU\%'\ (0102(\%-&1)\\$*26'2),1\%)' 60,6\%(\%H,\%\ d\0\%H,\%3\&1)\%-&-'52\% $1' 4^{,} 1)\%2^{,} 21\%8^{,} (0102)\%1, 6, ()1\%(\%H, %d%)(J5'6, %H'10(, 11%2(6%2630(01)^{2}))M, %1)'60, 11%8 & J025%1)'60, 11%8 & J025\%1, 11\%8 &$, (S0(,,*0(S%2(6%),JH(&5&S+Y%2(6%2(S'2S,1%H::dY%CN8TXD%

- /' (0102%H21½%(' 34, *%&1%&--&*)' (0)0, 1%&*%0(), *(2)0&(25%3&4050)+.%
 - 8D **?03-5,%1)' 6+%3&4050)+**.%1&(J,*(1%A2JH,5&*'5%2(6% 21),*'5%1)' 6, ()1%GH&%1-, (6%&(,% 1, 3, 1), *%*%% (, %+, 2*%) (%2#' *&-, 2 (% (0M, *10)+0%/H, 1, %JH&52*1H0-1%2*, %5*2 (), 6%G0)H0 (%)H, %1*23, G&*] %8 1 %2 %3')' 25 %2 S*, , 3, () %4,) G, , (%) H, %1 (1) 0)') 0& (%8 1 %8 * 0 S0 (%2 (6 %) H, %H&1) % institution on issues such as the recognition of the applicant's level, the transfer credits 1&*%&' *1, 1%2 (6%, Z230(2)0&(1%&3-5,), 6%, Z), *(255+\max\)106, \max\)H, \max\(\chi\), \max\(\chi\), \max\(\chi\)255+\max\(\chi\) 0(1)0)')0&(X0%(2660)0&(3&3)H2)Y3)H, % 0(01)*+%&1%' 0SH, *\#6' J2)0&(2(6\%7J0, ()010J\% \$,1,2*JH%II,*1%,2JH%+,2*%2%J,*)20(%('34,*%I%321),*'1%6,S*,,%JH&52*1H0-1\MI&*\&(,\&*\))G&\(\psi_, 2*1\)\(\psi_\text{8*}\)H, \(\psi_, ()\)\(\psi_\text{1}\), \(\psi_, 1), \(\psi_\text{1}\), \(\psi #' *&-,2(%)&' ()*0,1%2(6%) 2(2620%)
 - CD F&0(S%&(%2(%, (S0(,,*0(S%1)'6,()%3&4050)+%1&*%2%10(25%5*26'2)0&(%-*&^,J)%1=*&^,)%6,%10(% d'etudes PFE): concerns only the realisation of the End of Studies Project "PFE" in)H, %10 (25%, 2*D%/H, % M25' 2)0& (%&I%)H, %-*&^, J)%JJ' *1%2)%JH, %6, S*, , %2G2*60 (S% (1)0)')0& (D% `&1)%L19H,1,%JH&52*1H0-1%2*,%I'(6,6%4+%2%(2)0&(25%1-,J010J%-*&S*233,%32(2S,6%2(6% *' (%4+%)H, % 0(01)*+%&1%' 0SH, *#6' J2)0& (%2 (6%?J0, ()010J%\$, 1, 2*JHD%
 - ED **/*20(0(\$%3 &4050)+%JH&52*1H0-1**.%2*\$,)1%3 &1)5+%6&J)&*25%)' 6,()1%GH&%2*, %J& (6' J)0(\$% *, 1, 2*JH% (%*, 1, 2*JH% (1)0)')0& (1½ (6%24&*2)&*0, 1% (%#' *& -, ½ (6%, 51, GH, *, 0%, 2)0& (25% 2 (6%)(), *(2)0& (25%)(1)0)')0& (11%G0)H%2%8&G%)(M&5M, 3, ()%&1%#'*&-,2(%1JH&52*1H0-% -*&S*233,11/%' (6%)H,1,%JH&52*1H0-10%
 - RD **! &0)')&*1H0-%&*%6&J)&*25%)' 60,1**.%&3,%6&J)&*25%)' 6,()1%4,(,10)%*&3%2%80)')&*1H0-% 2S*,,3,()%4,)G,,(%)H,0*%H&3,%(0M,*10)0,1%2(6%2%H&1)0(S%(0M,*10)+D%/H,%1)'6,()1% 1-, (6%(, %, 3, 1), *%(%, 2JH%(1))H, %)G&% (0M, *10)0, 1%' *0(S))H, %)H*, , , +, 2*1%(1)6&J)&*25% 1)' 60, 10%)%H, % (6%L%H, 0*%)' 60, 11%)' 6, ()1%4)20(%2%6&' 45, %6&J)&*25%6, S*, , %&*%2%&0()% 6&J)&*25%6, S*, , 1%6, -, (60(S%&(%)H, %), *31%L1%)H, %-*0&*%2S*, , 3, ()D%/H, %3&4050)+%1(%)H01% J&(), Z)%J&330)1%6&J)&*2), %1' -, *M01&*1%&%&&]%&*%1' (60(S%*&3%60H, *, ()%*, 1&' *J, 10% 7' (60(\$%&*%3&466)+%J&3,1%*&3%,1&'*J,1%-*&M06,6%+%JH,%H&3,%*,1,2*JH%(1)0)'), \% 2(6%4052), *25%2S*, , 3, ()16%1' --&*)%&*%(2)0&(25%-*&S*231%1' (6,6%4+%"+\$?`_%)H,% ` 0(01)*+%&1%' 0SH, *%#6' J2)0&(%2(6%;J0, ()010J%\$,1,2*JH\W` #?\$?X\Mbourse d'alternanc\\

=*&I, 11&*025%, ZJH2 (S, 1%4*0 (\$%2%(' 34, *%&1%), 2JH, *1%1*&3%7*2 (J, %)&%/' (0102 (% (0M, *10)0, 10%/H, +%2*, % -52J, 6%2)% (0M, *10)0, 1%21%-**&I, 11, '*1%02J2)20*, 1*/%**M010)0(S%-*&I, 11&*10%A+%2GY%)H, +%J2((&)%4, %, 3-5&+, 6% 21%' 55%-*&I, 11&*1% (5, 11%)H, +%2*, %/' (0102 (%&*%2*, %3 2**0, 6%)&%2%/' (0102 (WIL, A&, *Y%CN8KX0%

!: \$\$#; /%L#A@/#?%9; %F#; L#\$%@; L%` 9A>B>/<%

I ', 1)0& (1%H2M, %4, , (%-&1, 6%24&')%H&G%, (6, *%*, 52), 1%&%a--&*)' (0)0, 1%2 (6% Z-, *0, (J, 1%&1% 0(), *(2)0& (25012)0& (\mathbb{W}^* &*5, +%,)%251%2O19, 2O2O). Mobility is seen as vital in an academic's career because 0)%-*&M06, 1%JH&52*1%G0)H%a--&*)' (0)0, 1%&*%0(), *2J)0& (%G0)H%b)H, *%JH&52*1%0(), *(2)0& (255+%2 (6%&*%' '*)H, *% -*&I, 110& (25%6, M, 5&-3, ()0%' &G, M, *1%a--&*)' (0)0, 1%J2 (%4, %H0SH5+%5, (6, *, 6%-%, 1-, J0255+%) (%9I*0J2% W=*&g, 1]+%c%A, 2' 6*+1%CN8PX0% (), *(2)0& (25012)0& (%32], 1%M01045, %)H, %-2)*02*JH25%-*, 30' 3*MAH2 (62*01% CN8Oe%m (11%CN88e% 2)' 1%2 (6%/254' *))%CNNPe% +, *1%2 (6%F*0110 (%CN8Te%\$&1 (, *1%CN8UX0%B, , 32 ((*MCN8NX% 1' SS, 1), 6%)H2)%3 & 4050)+%01% &) 3*M0, G, 6%21%2% & J025% Z-, *0, (J, %GH&1, \$M25', \$M1%(, ')*251%4')%21% & 3,)H0 (S%)H2)% H21%M25', %-*, J01, 5+%4, J2' 1, %0)%J2 (%4, %6*2G (%0)&%0, 561%&1%21+33,)*0J25%5, (6, *, 6%, 52)0& (10%PH, %2*S', 6%)H2)%G&3, (%2J26, 30J1%2*, %5, 11%5, &S*2-H0J255+%3 & 405, %)H2 (%)H, 0*%325, %&' (), *-2*)11%2 (6%)H2)%5*, 2), *% S, &S*2-H0J3633& 4050)+%J2 (%-')%G&3, (%2)%60126M2 ()2S, %G0)H%*, \$22*6%,&%9, ('*, 0%)

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/H, *, %1%2%2J]%&1%a' 250)+%1)' 60, 1% (%H0SH, *%, 6' J2)0& (%(%' (01020%/H, %6, 1J*0-))M, Y%L10J025%
6&J' 3, ()2)0& (%M, DSD%#' *&-, 2 (%L&3 30110& (Y)%#! Y)CN8QX%6&, 1%(&)%(J5' 6, %J& (106, *2)0& (%L1%5, (6, *D)%/H, %32), *025%)H2)%6&, 1%(&J' 1)& (%S, (6, *%I*, a', ()5+%M, *5&&]1%6011, *, (J, 1%23& (S)%' (0102 (%G&3, (Y)2 (6%), (61%))&-*, 1, ()%H, 3%21%((, %J2), S&*+%&1%2 (25+1010%)9****the foc. a a c vxcitfQ °

- 8D /H, %@*24%? -*0 (S%H21¼4,, (%J5&1,5+%, ()2 (S5,6%G0)H%H0SH, *%,6' J2)0& (%) (%/' (0102%-¼4&)H%) (%), *31%I% -*&6' J0 (S%2%J0)0g, (*+%J2-245, %&I%&M,*)H*&G0 (S%2 (%2')H&*0)2*02 (%, S03, Y%2 (6%251&%) (%, 52)0& (%)&% 1' 41, a', ()%, I&*31Y%32 (+%&I%GH0JH%H2M, %&J' 11,6%& (%)(), *(2)0& (25010 (S%)H, %H0SH, *%, 6' J2)0& (% 1+1), 30%
- CD F0*51%2 (6%G&3, (%2*, % (*&550 (S%2 (6%1' JJ, , 60 (S%0 (%)H, % 6' J2))0& (%1+1), 3%2)%255%, M, 511%2 (6%2*, % , (*&550 (S%0 (%H0SH%' 34, *1)%0 (%?/#` %0, 561%0 (%H0SH, *%, 6' J2))0& (Y%) (J5' 60 (S%2)%6&J)&*25%, M, 50%
- ED B0], %32(+%&1%)H, %(, 0SH4&'*0(S%)&'()*0, 11%5*26'2), % (, 3-5&+3, ()%01%2%32*&*%JH255, (S, %-%, 1-, J0255+%&*%G&3, (0% (, 3-5&+3, ()%01%2%-*&45, 3%&*%*26'2), 1%2(6%-&1)S*26'2), 1%0(%/'(0102%-%, M, (%0(%?/#` %0,5610%

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% CN

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- #'*&-,2(%! &330110&(%)#! X\(\mathbb{N}\)CN8Q\(\mathbb{N}\)9\(\mathbb{M}\, *\mathbb{M}\), \(\mathbb{N}\)6\(\mathbb{N}\)4\(\mathbb{N}\)7\(\mathbb{N}\)6\(\mathbb{N}\)7\(\m
- Greene, J., and Richmond, G. (2016) An Exploration of Women A cademic Scientists
 #Z-,*I, (J,1%GI)H%F, (6,*%I(%, &*)H%@I*UJ2%Z (6%)H,% (I),6%?)2),11%>(), *(2)0&(25%_&' *(25%_EI%)
 F, (6,*V%?JI, (J,%Z (6%/,JH(&5&S)H)%_&50TY%, &DC%CRE0CUQD%
- "23062Y% D% DYW/*24,510Y% DYWC*A&'5052Y% FDWCN8QXW/H, %03-2J)%&1%2J)M, %24&'*%32*],)%-&50J0,1%
 &(%)H, %3-5&+3, ()%&')J&3,1%&1%&&')H%5*26'2),1%(%)H, %/'(0102(%5&M,*(&*2),1D%#J&(&30J1)%
 *2(25,3,()%2(6%?'1)20(24050)+Y%CWCXY%CC-QTD%H))-1.W6&00&*SV8ND8RCURV^,31DCN8QDC0CDQD%
- "2M, *\$25}Y% DMCN8KX%` 2SH*, 4%' *(1%8%# (S501H%8%)2J]5, %5*26'2), % (, 3-5&+3, ()% H))-1.WGGGD)03, 1H0SH, *, 6' J2)0& (DJ&3V(, G1V32SH*, 40)' *(10, (S501H0)2J]5, 0S*26'2), 0 ' (, 3-5&+3, ()D%@JJ, 11, 6%CP% &M, 34, *%CNCND%
- <u>2g0*0</u>1%?DMCN8PXD%/*H*, % *Z*-, *0, (*J*, %&1%/' (0102(%G&3, (%)(%J0, (*J*, %2(6%-H+10J1)% H))-1.W20-D1J0)2)0& (D&*SV6&0V241V8ND8NKEV8DU88N888D%@JJ, 11, 6%EN% &M, 34, *%CNCND%
- d2*23Y% D` D%C%e10&' (01%7DMCN8RX%B&J250g0 (\$%G&3, (k1%, Z-, *0, (J, 1%0 (%2J26, 302.%3'5)05, M, 5% 12J)&*1%2)%-52+%0 (%)H, %e*24% 0665, %#21)%2 (6%, &*)H%e1*0J2Y%/H, %-(), *(2)0&(25%_&'*(25%&1%''32(% \$, 1&'*J, %`2(25, 3, ())%CU.RY%UNNOUETY%L9>.%8ND8NTNVNPUTU8PCDCN8EDQPCTUQD%
- dH,5010Y%70%c%/*0]0Y% DWCNCNX% 1, %&1%601J*,)0& (%& (%)H, %1*& ()%0 (, %&1%H0SH, *%, 6' J2)0& (%
 &50J+%*, I&*3.%)H, %J21, %&1%a' 250)+%211' *2 (J, %*, I&*31%0 (%' (01020%'' OSH, **#6' J2)0& (%TN.UE8-URTD%)
- B, , 32((Y%\$0%_DMCN8NX%F, (6, *% (, a' 250)0, 1%)(%/*2(1(2)0&(25%@J26, 30J% &4050)+%2(6%)H, %6, 25% /+-, %&1%@J26, 30J##()*, -*, (, '*D%_01J&'*1, .%?)'60, 1%0(%)H, %'5)'*25%=&50)0J1%&1%#6'J2)0&(1% E8\UX.\KNU0KCUD\%

- ** #\$>! 0; ,)YWICN8PX%/H, %' 0SH, *\#6' J2)0& (%?+1), 3\%(\%\' (01020\%A*' 11,51.\\#' *\&-,2(\% ! &330110& (0\%)
- ` &SH2623Y%\D` DWCN8TX\#Z-520(0(\$\%0M, *\$, ()\%\')J&3,1\%I\\H,\\@*24\?\-*0(\$\.\\\H,\\10\$(010J2(J,\%I\\)
 gender and women's mobilizations, =\&50\)\U11\%F*&'-11\%2(6\%6, ()\0), 11\%K.RY\KKK\0KT8Y\\L_9>\%
 8\NB\NT\NVC\8\UK\UU\NEDC\\8\K\D\8\C\UK\TC\R\%
- ` &SH2623Y%\D` DWCN8PX%[&3, (%2(6\#3-5&+3, ()\%0(\%' (0102.\%?)*' J)' *, 1\% (1)0)')0& (1\%2(6\% @6M&J2J+D\% ?&J0&5&S+\&1\%L, M, 5&-3, ()\%U\MRX.\%EEQ-EUPD\% 6&0.\%H))-1.\W6&00&*\$V8ND8UCUV1&6DCN8PDUDRDEEQ\%

%

- \$&1(,*Y%)LDWCN8UX%*F, (6,*%9*6,*1%(%)H,%(),*(2)0&(250g2)0&(%=*&J,110*%/>B/@>Y%8Y%8UQ-8KR0%
- ?2G2H, 51%[DWCNCNX%_&45, 11%=HL1%J&()0(', %10)00(Y%J255%J&*%(2)0&(25%J&5062*0)+D%
 H))-1.WGGGD' (0M, *10)+G&*56(, G1DJ&3V-&1)D-H-p1)&*+i CNCNNQ888NN8RCEUQD@JJ, 11, 6%EN%; &M, 34, *%CNCND%
- ?" #` #\$@\\\C\\\S\\\X'\ (01020\\\
 \(\frac{H}\)\)-.W1H, 3, \(\frac{*20}{\text{V10}}, \left\) \(\frac{V10}{\text{N1}}, \left\) \(\frac{8}{\text{NN}}\). \(\frac{V}\) \(\frac{1020}{\text{NN}}\). \(\frac{V}\) \(\frac{0102-}{\text{V10}}, \frac{*1}{\text{V10}}, \(\frac{1070}{\text{NN}}\). \(\frac{1}{\text{NN}}\). \(\frac{1}{\text{NN}}\).
- ?)2)01)2WCNCNX%: '34, *%&1%)'6, ()1% (*&5, 6%(%), *)02*+% 6'J2)0&(%(%)' (0102%*&3%CN8R%&%CN8P\%

 4+%5, (6, *%1))-1.WGGGD1)2)01)2DJ&3V1)2)01)0J1V88TNKQEV('34, *0&101)'6, ()10, (*&5, 600(0), *)02*+0

 ,6'J2)0&(00(0)' (010204+0S, (6, *V\@JJ, 11, 6\%CP\% &M, 34, *\%CNCND\%

- ?)&,)Y%FDY%c%F,2*+Y%LD%LD%LD%CN8PX%L&**0S,(6'3.%/H,%F,(6,*0#a'250)+%=2*26&Z%D(%?J0,(J,Y%/,JH(&5&S+Y))#(S0(,,*0(SY))2(6%2)H,32)DJ1%#6'J2)0&(D%=1+JH&5&SD25%?J0,(J,%8-CD%/L9>.V8ND88QQVNPUKQQ8PTPCPCDT%
- : ; #?! 9%(1)0)'), %1&*%?)2)01)UJ1\\\: >?\\\F5&425\\T5&G\\\&\\\/, *)02*+0B, M, 5\\?)'6, ()1\\\

H))-.W' 010' (,1J&0&*SV, (V' 0101)' 6, ()015&G1% 24J38811,6% R% 98) 2243 020 NO)99% (2)-4())9(0)-7(1)-9())9(2)-4(0)-5(J)110.000038302

• : ; #?! 9% (1)0)'), %8*%?)2)01)0J1%1: >?XD%CNCNY%?' 1)20(2)1

- : : dw: (0M, *10)0, 1% dxwCN8Tx0%" 0SH, *%, 6' J2)0& (%(%/' (0102.% H255, (S, 1%2 (6%--&*)' (0)0, 1%&*% J&5524& *2)0& (0%'))-1.WGGGD' (0M, *10)0, 1']D2JD']V-&50J+02 (60 2(25+101V*, -&*)1V6&J' 3, ()1VCN8PVH0SH, *0, 6' J2)0&(00(0)' (0102D-610\@JJ, 11, 6\EN\; &M, 34, *\CNCND\%
- [&*56&3,),*10%ICN8PXD%/' (0102(%=&-'52)0&(10H))-.WGGGDG&*56&3,),*100(1&VG&*560 -&-'52)0&(V)'(01020-&-'52)0&(V)E8)#JJ, 11, 6%EN% &M, 34, *%CNCND%
- [&*56%A2(]DMICN8PXD%[&*56%A2(]% &' ()*+%2(6%B, (60(S%F*&' 10%