

UNIVERSITY OF SUSSEX

2021

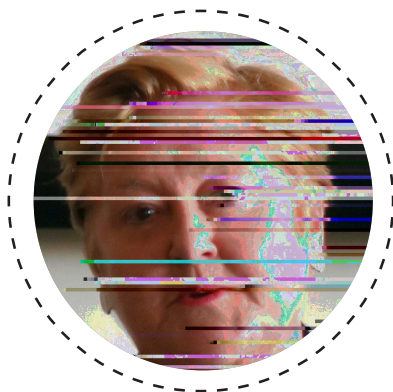
COVENANT REPORT 2021

The Centre for Higher Education
and Equity Research

US

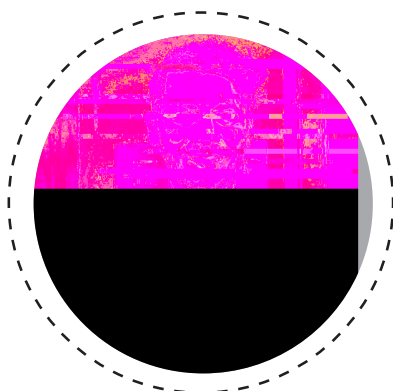
UNIVERSITY
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<http://www.sussex.ac.uk/education/centre/>



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E (*CHEE*)



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South Africa’s development needs via

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specific recommendation to increase the outputs of postgraduate students, especially at masters' and

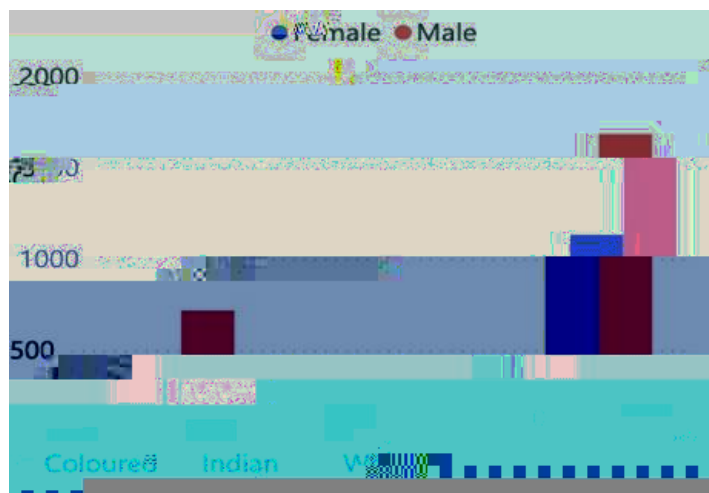
WOMEN'S ACADEMIC CAREERS

slow. As the tables below indicate, women's enrolment declines in the

achelor's

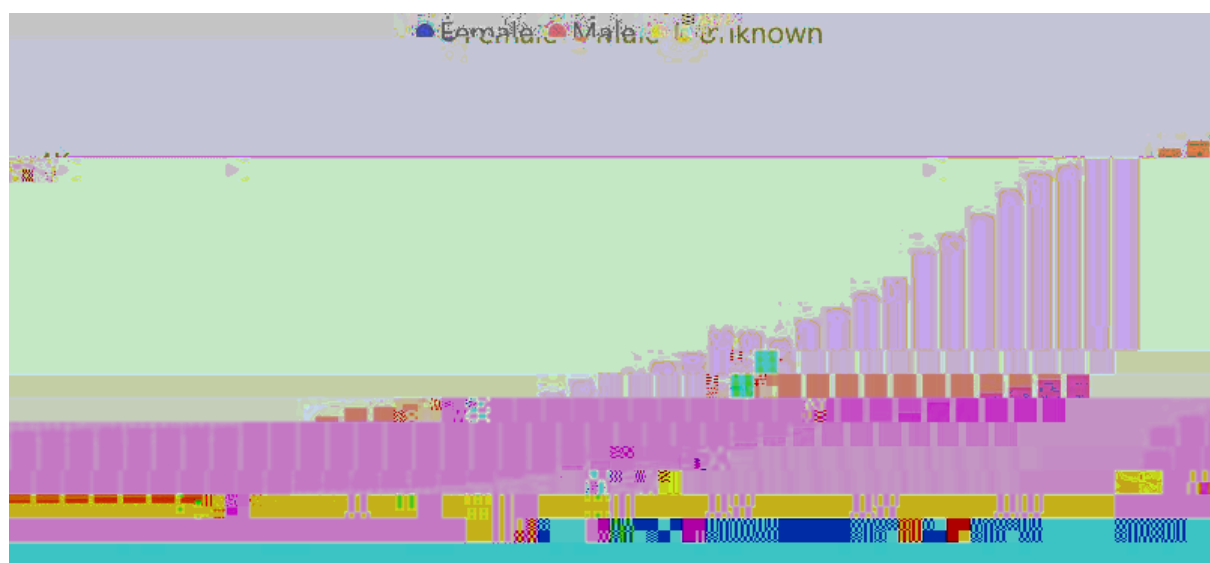
which the women's share was 62

Women's share was 42



women's participation in research.

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's study of six Commonwealth countries, (2006)

Institution	Total Permanent Staff			% of Black Staff in Total			% of Women Staff in Total		
	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff	Instruction and Research Staff	Administrative Staff	Service Staff
Cape Peninsula University of Technology University	774	1 015	149	61	85	99	42	60	26

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Science (Participant 1), an Emerita Professor of Women's and



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*we've had students visiting
there. And I don't think these northern partners quite realise how, exactly how dependent
s... hadn't eaten f
they didn't feel that they could go to the university to actually explain that to them... at my
they have to decide, actually whether they're*

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enrolment data by 'race', –

'skewed revolution' to 'stalled revolution'. –

Loots, S., L. Ts'ephe and M. Walker. (2016) Evaluating black women's participation, development and success in

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Naicker L (2013) 'The journey of South African women academics with a particular focus on women academics in theological education', in

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